SESSION 2 AGENDA
December 17, 2015
3:00-5:00

ESSENTIAL QUESTIONS

♦ HOW CAN WE PUT STUDENTS AND STUDENT WORK AT THE CENTER OF OUR TEACHING?
♦ HOW CAN WE TEACH STUDENTS TO BECOME RESPONSIBLE FOR THEIR OWN LEARNING?
♦ HOW CAN WE TRAIN STUDENTS TO WORK TOGETHER ON THEIR OWN?

3:00 Entering Arnie’s Classroom
1. Opening Activity: Crossing the Boundary
2. A model for structuring class time
3. Today’s Agenda: Review
4. Norms Review

3:20 Thinking About Cooperative Learning
1. Text-Rendering: Johnson & Johnson excerpt Cooperative Learning
2. The 3-Step Learning Cycle
3. Cooperative vs. Typical Classroom Groups
4. Behaviors/Social Skills to Teach

3:50 Break

4:00 Demo lesson: Learning by Observation
1. Lesson on Outlining
2. Based on the 3-Step Learning Cycle
3. What did we learn?

4:50 Closing Activities
1. Norms Review
2. Journaling
3. Driving & Restraining Forces
NORMS
(adopted November 19, 2014)

☆ Honor time boundaries
☆ Stay on task
☆ Create an atmosphere of safety for all
☆ Honor confidentiality
☆ Explore new ideas
☆ If you wonder about it, ask it and note it
REFLECTIONS

- Take a few minutes to think about your own work in today’s session.
- Choose one of the categories below. Reflect on it and write your thoughts:
  - **Learnings**… Did you learn something that is now “yours,” that will take away from this meeting?
  - **Markers for future work**… Did you discover something you want to investigate or work on further?
  - **Surprises**… What surprised you about your own work?
  - **Satisfactions**… Were you pleased by something you did or learned today?
  - **Disappointments**… Were you disappointed by anything you did or learned today?

- Please share your thought with the group.
TODAY'S DATE: December 17, 2014

TODAY'S AGENDA:
1. Opening Activities
2. Thinking About Cooperative Learning
3. Demo Lesson
4. Closing Activities

DRIVING FORCES (+)       RESTRAINING FORCES (Δ)