

MANCHESTER WEST HIGH SCHOOL



PROFESSIONAL LEARNING WORKING GROUP Session 3

February 5, 2015



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We need professional development on student-centered learning techniques for the classroom that engage students..." Man-West Shadowing Report Debrief, May 7,

SESSION 3 AGENDA

February 5, 2015

3:00-5:00

ESSENTIAL QUESTIONS

- ◆ How does positive interdependence contribute to the functionality and success of cooperative learning groups?
- ◆ How can *LEARNING BUDDIES GROUPS* encourage all students to do homework and understand the benefits of effective teamwork?

3:00 Opening Activities

- ▶ m&m introductions
- ▶ Review
 - Agenda
 - Norms

3:20 Positive Interdependence: the Key to Cooperative Learning

- ▶ Definition
- ▶ Practical ways to establish positive interdependence in a group
- ▶ Base groups

3:35 Creating Homework Buddies Teams

- ▶ Behavior Skill to Observe: *Contribute Ideas*
- ▶ Create a Group Folder
- ▶ Report Outs

4:05 Break

4:15 Homework Check Activity

4:45 Closing Activities

- ▶ Norms Review
- ▶ Journaling
- ▶ Driving & Restraining Forces

m&m GREETINGS



TELL US...

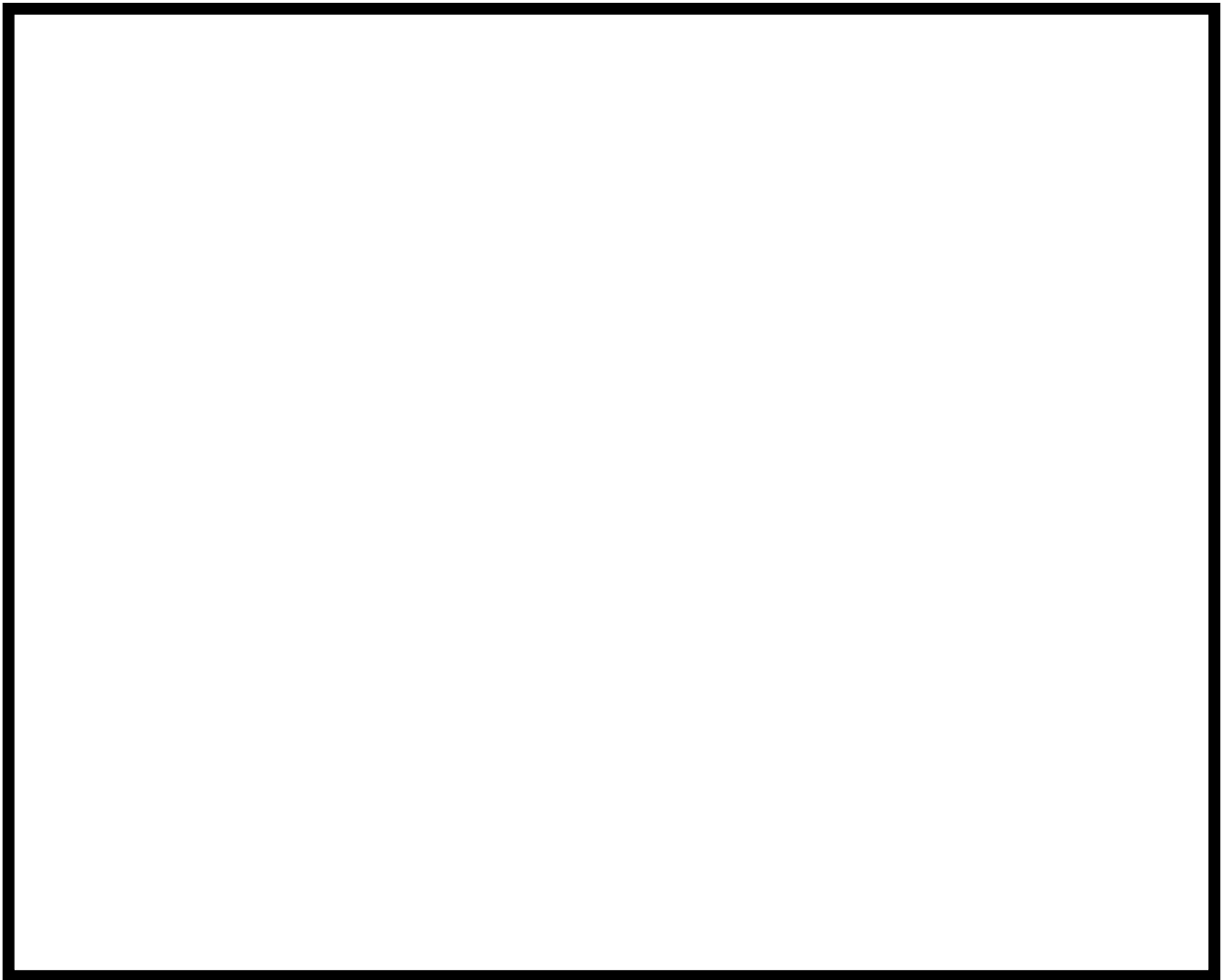
- ▶ **RED...** *Something you're planning for February break*
- ▶ **ORANGE...** *Something you are good at*
- ▶ **BLUE...** *Something you've learned about coping with snow*
- ▶ **BROWN...** *Something you can't live without*
- ▶ **GREEN...** *Something you want to accomplish in 2015*
- ▶ **YELLOW...** *Something about your childhood*

NORMS
[adopted November 19, 2014
modified December 17, 2014]

- ☆ Honor time boundaries
- ☆ Stay on task
- ☆ Create an atmosphere of safety for all
- ☆ Honor confidentiality
- ☆ Explore new ideas
- ☆ If you wonder about it, ask it and note it
- ☆ Stay for the whole session,

REFLECTIONS

- ❖ Take a few minutes to think about **your own** work in today's session.
- ❖ Choose **one** of the categories below. Reflect on it and write your thoughts....
 - ◆ **Learnings** ... Did you learn something that is now "yours," that will take away from this meeting?
 - ◆ **Markers for future work**...Did you discover something you want to investigate or work on further?
 - ◆ **Surprises**...What surprised you about *your own* work?
 - ◆ **Satisfactions**...Were you pleased by something *you* did or learned today?
 - ◆ **Disappointments**...Were you disappointed by anything *you* did or learned today?



- ❖ Please share your thought with the group.

TODAY'S DATE: **February 5, 2015**

TODAY'S AGENDA:

1. **Opening Activities**
2. **Positive Interdependence**
3. **Creating Learning Buddies/Homework Support Groups**
4. **Closing Activities**

DRIVING FORCES (+)

RESTRAINING FORCES (Δ)