We need professional development on student-centered learning techniques for the classroom that engage students..." Man-West Shadowing Report Debrief, May 7,

SESSION 4 AGENDA
March 9, 2015
3:00-5:00

ESAENTIAL QUESTIONS

♦ How can LEARNING BUDDIES GROUPS help students review for tests and quizzes?
♦ What steps shift practice toward a model centered on student work?
♦ How are we applying the learnings from our work in the classroom?

3:00 Opening Activities
  ♦ Review
    ◦ Agenda
    ◦ Norms
  ♦ 3-2-1 (groups of 3)
    ◦ 3 things/ideas we have learned/worked on together
    ◦ 2 questions you have about the work we have done so far
    ◦ 1 thing you want to focus on today

3:30 Preparing for a Vocabulary (or other memory-based) Quiz
  ♦ Learning Buddies Group
  ♦ Mock Homework Discussion: How do you teach vocabulary in your content area?
  ♦ Reviewing for a Vocabulary Quiz
    ◦ Behavior to Teach: Check for Accuracy
    ◦ Cooperative Quiz Review
    ◦ Individual Demonstration of Mastery: Quiz

4:15 Break

4:25 Teaching Demonstrations for Next Month

4:45 Closing Activities
  ♦ Norms Review
  ♦ Journaling
  ♦ Driving & Restraining Forces
NORMS
[Adopted November 19, 2014]
[Modified December 17, 2014]

✰ Honor time boundaries

✰ Stay on task

✰ Create an atmosphere of safety for all

✰ Honor confidentiality

✰ Explore new ideas

✰ If you wonder about it, ask it and note it

✰ Stay for the whole session
REFLECTIONS

• Take a few minutes to think about your own work in today’s session.
• Choose one of the categories below. Reflect on it and write your thoughts….
  ♦ Learnings … Did you learn something that is now “yours,” that will take away from this meeting?
  ♦ Markers for future work … Did you discover something you want to investigate or work on further?
  ♦ Surprises … What surprised you about your own work?
  ♦ Satisfactions … Were you pleased by something you did or learned today?
  ♦ Disappointments … Were you disappointed by anything you did or learned today?

• Please share your thought with the group.
TODAY’S DATE: March 9, 2015

TODAY’S AGENDA:
1. Opening Activities/3-2-1
2. Preparing for a Vocabulary Quiz
3. Applying What We Are Learning: Preparing Teaching Demonstrations
4. Closing Activities

| DRIVING FORCES (+) | RESTRAINING FORCES (Δ) |