

MANCHESTER WEST HIGH SCHOOL



PROFESSIONAL LEARNING WORKING GROUP DOCUMENTS

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BEHAVIOR: CHECK FOR ACCURACY

VERBAL (What will I hear?)

NON-VERBAL (What will I see?)

COOPERATIVE ACTIVITY OBSERVATION SHEET

Teacher:		Date:
Activity:		
Behavioral/Social Skill:		
Group	Verbal	Non-Verbal

WHAT DID YOU OBSERVE ABOUT SETTING UP
COOPERATIVE LEARNING ACTIVITIES??

PRE-LESSON PLANNING??

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-
-

FORMING GROUPS??

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-
-

CREATING POSITIVE INTERDEPENDENCE ???

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-
-

GIVING & CARRYING OUT INSTRUCTIONS??

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-
-

FOCUS ON SOCIAL SKILLS & BEHAVIORS

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-
-

OBSERVING & MONITORING

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-
-

PROCESSING INTELLECTUAL & BEHAVIORAL OUTCOMES

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-
-

CULMINATING ACTIVITY

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-
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HOMEWORK BUDDIES GROUP: CHECK-IN SHEET

1. Write your names in the Team Members' column.
2. Exchange papers with your partners by passing your assignment to the person on your right.
3. Read your partner's work carefully. Use the boxes to show if your partner's work is **complete**, **incomplete** or **not done**. Write your initials in the checker column.
4. Read and discuss the **Question for Thought** together. Agree on a common answer and write it on this sheet.
5. Sign the sheet at the bottom to indicate **your** full participation in the homework check.
6. Place the three assignments under the check sheet, staple them together and hand them in when asked.

Name: _____

Checked by:

_____	<input type="checkbox"/> Complete	<input type="checkbox"/> Incomplete	<input type="checkbox"/> Not done	_____
_____	<input type="checkbox"/> Complete	<input type="checkbox"/> Incomplete	<input type="checkbox"/> Not done	_____
_____	<input type="checkbox"/> Complete	<input type="checkbox"/> Incomplete	<input type="checkbox"/> Not done	_____

QUESTION FOR THOUGHT: Read the question carefully. Discuss it and agree on a common answer. Write your answer in a short paragraph below. Be prepared to present your ideas to the class. Write on the back if you need more space.

How do you teach vocabulary in your discipline?

Signed in recognition of my full participation:
