A continuum of assessments in a balanced system to assess student mastery along learning progressions

**Examples**

- **Traditional Tests**
- **CCSS Assessments** (SBAC & PARCC)
- **Common Performance Tasks** (Ohio, New York)
- **C-PAS College Ready Assessments**
- **Student-Designed Projects** (Envision, NY Performance Standards Consortium, Singapore, IB)

**Narrow Assessment**

- Standardized, multiple-choice tests of routine skills
- Standardized tests with m-c & open-ended items + short (1-2 day) performance tasks of some applied skills
- Standardized performance tasks (1-2 weeks) that include structured inquiry and demand more integrated skills, including collaboration
- Performance tasks that require students to formulate and carry out their own inquiries, analyze & present findings, and (sometimes) revise in response to feedback
- Longer, deeper investigations, (2-3 months) & exhibitions, including graduation portfolios, requiring students to initiate, design, conduct, analyze, revise, and present their work in multiple modalities

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