1. Choose & present an instructional tool or strategy using a text-based discussion protocol.

2. Develop and tune/validate a lesson plan and assessment instruments based on this strategy.

3. Apply a looking at student work or moderation protocol to artifacts students produce during the lesson/unit.


5. Review learnings about teaching from this work using a change in practice, success analysis or gap protocol.

4 TO 6 WEEK CYCLE FOR IMPLEMENTING & PROCESSING STUDENT-CENTERED INSTRUCTIONAL PRACTICES & DEEPENING PROFESSIONAL LEARNING