

i3/NETWORK SUMMER INSTITUTE 2011

Key Program Elements

LOGISTICS	INSTITUTE GOALS	NETWORK MISSION
<p><u>Location:</u> Nashua North HS 10 Chuck Druding Drive Nashua, NH 03063 Tel: 603-589-6400</p> <p><u>Date:</u> Monday-Wednesday, August 8-10, 2011</p> <p><u>Start/Stop Times:</u></p> <ul style="list-style-type: none"> • Mon-Wed: 7:30 to 4:30 • Mon & Tue: 4:30-6:00 there are optional facilitator sessions with CSSR Staff and/or NYPSC Faculty <p><u>Food:</u> Lunch and Refreshments Provided</p> <p><u>Participants:</u> 150</p>	<p>1. To gain a full understanding of:</p> <ul style="list-style-type: none"> • The essential elements of Authentic Assessment (AA) • What AA options exist for tailoring the process to each school's needs and culture • The voice of students with regard to what does and does not engage them in the learning process as full partners/owners <p>2. To deepen understanding of CL principles and tools to build skills to facilitate successful AA implementation</p> <p>3. To create:</p> <ul style="list-style-type: none"> • Lessons and/or units, and rubrics in each of the four core disciplines that reflect authentic assessment and provide a foundation for each to school to work from after the session • School specific AA goals and plans for the 2011-2012 school year • A formal network among schools to facilitate on-going AA and Change Leadership (CL) capacity building and AA goal attainment after the session 	<p><i>To dramatically personalize teaching and learning in the participating schools through the creation of inquiry-based courses that include performance assessments measured by common rubrics and informed by student voice.</i></p>

TOPIC FLOW - “STORY” - FOR EACH GROUP: Sequence of Major Topics

AA Teams	Students	CL Teams
<ul style="list-style-type: none"> • What works & what doesn't - Senge • NYPSC panel - what works at different Consortium Schools • Lesson/unit development 	<ul style="list-style-type: none"> • What works & what doesn't - Senge • NYPSC panel - what works at different Consortium Schools • Defining own school experience - visioning 	<ul style="list-style-type: none"> • What works & what doesn't - Senge • NYPSC panel - what works at different Consortium Schools • CL success factors & overcoming resistance
<ul style="list-style-type: none"> • School Team debrief - lessons learned 	<ul style="list-style-type: none"> • School Team debrief - lessons learned 	<ul style="list-style-type: none"> • School Team debrief - lessons learned
<ul style="list-style-type: none"> • Optional coaching session 	<ul style="list-style-type: none"> • Optional coaching session 	<ul style="list-style-type: none"> • Optional coaching session
<ul style="list-style-type: none"> • Student panel - visioning • Successful group & project-based work • Questions for inquiry based teaching • Rubric development 	<ul style="list-style-type: none"> • Student panel - visioning • Media, social networking, & Technology • Lesson & rubric development 	<ul style="list-style-type: none"> • Student panel - visioning • Creating a positive climate for change & leadership style • Developing the high-performing team
<ul style="list-style-type: none"> • School Team debrief - information sharing & lessons learned; vision for 2011-2012 	<ul style="list-style-type: none"> • School Team debrief - information sharing & lessons learned; vision for 2011-2012 	<ul style="list-style-type: none"> • School Team debrief - information sharing & lessons learned; vision for 2011-2012
<ul style="list-style-type: none"> • Optional coaching session 	<ul style="list-style-type: none"> • Optional coaching session 	<ul style="list-style-type: none"> • Optional coaching session
<ul style="list-style-type: none"> • Curriculum & assessment development & lesson/unit development • Charrette - curriculum/assessment/lessons/units 	<ul style="list-style-type: none"> • Curriculum & assessment development • Effective goal setting & focusing • Student product - vision & role in an AA driven school 	<ul style="list-style-type: none"> • Finding time • Effective goal setting & focusing • “12-Step” Program for school transformation
<ul style="list-style-type: none"> • Preparation for report-outs • Team Gallery walk of reports & discussion • Creation of sub-networks • Project charter for next year 	<ul style="list-style-type: none"> • Preparation for report-outs • Team Gallery walk of reports & discussion • Creation of sub-networks • Project charter for next year 	<ul style="list-style-type: none"> • Preparation for report-outs • Team Gallery walk of reports & discussion • Creation of sub-networks • Project charter for next year
<ul style="list-style-type: none"> • Next steps 	<ul style="list-style-type: none"> • Next steps 	<ul style="list-style-type: none"> • Next steps

SCHEDULE: DAY 1 - Monday, 8/8/11

TIME	ACTIVITY	LEAD	DISCUSSION
7:00 (30)	Registration (foyer)		
7:30 (30)	Working Breakfast (team tables - with assigned facilitator) (cafeteria) (13 tables with name)	Facilitators	<ul style="list-style-type: none"> Facilitators clarify roles and respond to questions Facilitators insure that schools understand the text and panel group assignments Facilitators clarify room assignments and schedule logistics
8:00 (10)	Welcome/Network Vision (auditorium)	Joe	<ul style="list-style-type: none"> Challenge of the 3-days: overview; roadmap; expectation for results; prep for next year
8:10 (20)	Student Keynote Presentation (auditorium)	Rosalyn Arias	<ul style="list-style-type: none"> Fenway HS Class of '10; Holy Cross College Value of the i3/AA approach
8:30 (20)	Framing: Dilemmas & Opportunities; Working Norms (auditorium)	Larry	<ul style="list-style-type: none"> Day-1 overview: push on high expectations for behaviors and outcomes; clear norms
8:50 (30)	School Team Time (cafeteria)	CSSR Facilitators w/ Schools	<ul style="list-style-type: none"> Planning for whom will attend which sessions - goals, expectations, etc. Facilitators complement general norms with school specific norms Identify goals or questions for the three days - personalize it for school in general and each school team member
9:20 (70)	Senge Text Seminar (cross-team groups) (see room logistics for location)	CSSR Facilitators	<ul style="list-style-type: none"> 13 groups, 12 participants per group, each led by a lead CSSR Facilitator Formal protocol will be used by facilitators
10:30 (15)	BREAK	Facilitators	
10:45 (60)	NYPSC Panel: Authentic instruction and assessment practices that lead to student success <ul style="list-style-type: none"> The context necessary for AA to flourish How this enriches the teachers life 	NYPSC Faculty with Larry as Moderator Rosalyn joins the Panel	<ul style="list-style-type: none"> Discussion on developing persistence; setting and reaching academic goals for all students; teacher-designed curriculum, assessment, and rubrics; moderation studies for Consortium teachers; establishing interim assessments that help prepare students for the final assessment; importance of collaboration

			among teachers
11:45 (45)	LUNCH • Rosalyn will have a table and be open for conversation	Rosalyn Facilitators	• Rosalyn/keynoter - available for conversation at assigned lunch table
12:30 (75)	Split Sessions • AA Teams: Lesson/Unit Development Experience - starting with an example lesson; authentic assessment in each of the four disciplines • CL Teams: CL Success Factors & How To Identify & Overcome Resistance • Students: Defining Own School Experience - what works and what doesn't - visioning	NYPSC Faculty (CSSR Facilitators split up and assist at sessions of choice) Bill Jay, Kim, Rosalyn	• Four discipline specific groups - example lesson presented with participants in role of students. • Schools have a choice who attends - minimum requirement is that principals attend every CL session • Team building; getting to know each other; exploring possibilities - internal & external
2:15 (15)	BREAK	Facilitators	
2:30 (75)	Split Sessions • AA Teams: Lesson/Unit Development in Each of the Four Disciplines • CL Teams: Continuation Of Success Factors & Overcoming Resistance • Students: Defining Own School Experience - continued - preparation for panel	NYPSC Faculty Bill Jay	• Meet in discipline groups (English, math, science, social studies) to provide examples of curriculum units and the types of assessments, both written and oral, that grow out of the curriculum • Will build from common core standards • Continuation of student voice activities to prepare them for the panels on Day Two
3:45 (45)	School Specific Debriefs (AA, CL, Students): Graphic organizer introduced - AA & CL lessons learned - ah-hahs; linkage to SI goals; day-two agenda review and planning	CSSR Facilitators NYPSC Faculty (float)	• Links to the three Key Senge points/bullets
4:30	END OF FORMAL PROGRAM FOR DAY-1		
4:30 (90)	• Optional Coaching Sessions for Schools	CSSR Facilitators	• CSSR Facilitators, NYPSC Faculty, and

	<ul style="list-style-type: none"> Principal & Site Coordinator financial/budget session (30 min) conducted by Plymouth 	& NYPSC Faculty PPS Staff	Rosalyn available- each with an assigned room - to provide coaching to individual schools upon request <ul style="list-style-type: none"> This is a mandatory session for each school's principal and Site Coordinator
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SCHEDULE: DAY 2 - Tuesday, 8/9/11

TIME	ACTIVITY	LEAD	DISCUSSION
7:30 (30)	Breakfast		
8:00 (15)	Team Time	CSSR Facilitators w/ Assigned Schools	<ul style="list-style-type: none"> Planning who will attend which sessions - goals, expectations, etc. Note this session is only 15 minutes
8:15 (60)	Student Panels - Breakout panel discussions	CSSR Facilitators	<ul style="list-style-type: none"> Four students on each panel from different schools - total of six panels
9:15 (75)	Split Sessions - Concurrent Sessions (Round 1) <ul style="list-style-type: none"> Strand A: Creating the Conditions for Successful Group and Project Based Work Strand B: Improving Our Use of Questions for Inquiry Teaching Strand C: Continue AA Discipline Specific Lesson/Unit Building - to include building on lessons/units schools have already created CL Teams: Creating a Positive Climate for Change & Leadership Style - Part 1 Students: Technology & Personalization - Part 1 	Jeff Cohen Barb Miller NYPSC Faculty Bill Greg & Richard	<ul style="list-style-type: none"> SI staff/participants will pre assign - by three colors - note that students and CL participants will be going to separate session, so the number of participants in each strand will be manageable This is repeated two more times so all teachers get the opportunity to experience each of the three Strands Look at how social media can be used to improve learning Provides opportunity to create additional input for students' development of lessons & rubrics and end of day school specific debriefs
10:30 (15)	BREAK	Facilitators	
10:45 (75)	Split Sessions - Concurrent Sessions (Round 2) <ul style="list-style-type: none"> Strand A: Creating the Conditions for Successful Group and Project Based Work Strand B: Improving Our Use of Questions for Inquiry 	Jeff Cohen Barb Miller	<ul style="list-style-type: none"> Teachers attend different strand than during first round.

	<p>Teaching</p> <ul style="list-style-type: none"> • Strand C: Continue AA Discipline Specific Lesson/Unit Building - to include building on lessons/units schools have already created • CL Teams: Creating a Positive Climate for Change & Leadership Style - Part 2 • Students: Technology & Personalization - Part 2 	<p>NYPSC Faculty</p> <p>Bill</p> <p>Greg & Richard</p>	<ul style="list-style-type: none"> • Students create presentation • Includes student networking vehicle for 2011-2012, e.g., Facebook Page
12:00 (45)	LUNCH	Facilitators	
12:45 (75)	<p>Split Sessions - Concurrent Sessions (Round 3)</p> <ul style="list-style-type: none"> • Strand A: Creating the Conditions for Successful Group and Project Based Work • Strand B: Improving Our Use of Questions for Inquiry Teaching • Strand C: Continue AA Discipline Specific Lesson/Unit Building - to include building on lessons/units schools have already created • CL Teams: Developing the High-Performing Team • Students - Lesson & Rubric Development - Part 1 	<p>Jeff Cohen</p> <p>Barb Miller</p> <p>NYPSC Faculty</p> <p>Bill</p> <p>Kim & Jay</p>	<ul style="list-style-type: none"> • Teachers attend different strand than during the first two rounds
2:00 (60)	<p>Rubrics for Unit Created or in Development - by stage of rubric development</p> <ul style="list-style-type: none"> - Rubrics 101 (not discipline specific) - Advanced rubrics (in the four core disciplines) <p>• Students - Lesson & Rubric Development - Part 2</p>	<p>Rose Colby NYPSC Faculty</p> <p>CSSR Facilitators (float)</p> <p>Kim & Jay</p>	<ul style="list-style-type: none"> • Note that AA & CL Teams are together in this session • Get everyone on same page with performance exhibition aspect of rubrics, i.e., the presentation section • Participants choose which level session to attend
3:00 (15)	BREAK (Facilitator check-in as necessary)	Facilitators	
3:15 (75)	<p>School Specific Debrief (AA, CL, Students): Graphic organizer is filled in re: AA & CL lessons learned, challenges, goals, etc.; vision for 2011-2012 - school discussions on what the next year could look like</p>	<p>CSSR Facilitators NYPSC Faculty (float)</p>	<ul style="list-style-type: none"> • Teams are pulling together ideas for goals and plans for the next school year, and the Day-3 report out session
4:30	END OF FORMAL PROGRAM		
4:30 (90)	<ul style="list-style-type: none"> • Optional Coaching Sessions for Schools 	<p>CSSR Facilitators & NYPSC Faculty</p>	<ul style="list-style-type: none"> • CSSR Facilitators, NYPSC Faculty, Barb, Jeff and Role available- each with an assigned

	Barb & Jeff available - Rose Colby (NH also)		room - to provide coaching to individual schools upon request
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DAY 3: Wednesday, 8/10

TIME	ACTIVITY	LEAD	DISCUSSION
7:30 (30)	Breakfast		
8:00 (15)	Team Time	CSSR Facilitators w/ Schools	• Planning who will attend which sessions - goals, expectations, etc.
8:15 (30)	Student presentation on technology & personalization (auditorium)	Richard, Greg, Jay	
8:45 (75)	Split Sessions • AA Teams & Students: Curriculum & Assessment Development • Students: Leadership - voice/choice exercises; create tangible product that can be implemented at school, e.g., web based activity, meetings with faculty/administrators, start an elective, or build a cross-school student network (enabled by technology); action plan • CL: Finding Time	NYPSC Faculty Lead w/ CSSR Facilitators w/ Schools Bill	• In large group with teams sitting together • Only two students at each school when they return - how empower them to have an impact, spread the word, work with CSSR Coaches, and with faculty/administrators at school
10:00 (15)	BREAK		
10:15 (60)	Split Sessions • Option A: Further Curriculum & Assessment Development • Option B: Further Lesson/Unit Development in Discipline Specific Groups (Note: describe - schools can address school specific lessons/units/rubrics/projects at this time.) • CL Teams & Students: Effective Goal Setting & Focusing	CSSR Facilitators NYPSC Bill	• AA Teams choose which option is the most beneficial as they look to implementation in year 2 - they can select both options • The Curriculum & Assessment participants will stay in the large room setting from the prior session • The CL session is designed to position leadership to develop an accurate picture of what can be accomplished in year 2 - with everything else going on in their schools
11:15 (90)	Split Sessions:		

(first portion is 40 minutes)	<ul style="list-style-type: none"> • AA Teams: Charrette - in depth discussion of product (25 minutes per group, in three-group format) - 15 minutes is allocated to form groups and the first 25 minute charrette follows before lunch. The remaining two charrettes are done after lunch. • CL Teams & Students: Effective Goal Setting & Focusing (continued until lunch) 	NYPSC Faculty CSSR Facilitators (float) Bill	<ul style="list-style-type: none"> • 15 minutes to determine groupings - on the spot - based on discipline/content focus • Five rooms - three groups per room • Each team has 25 minutes to go through charrette protocol. Goal is to go as deep into the content discipline as possible
11:55 (45)	LUNCH <ul style="list-style-type: none"> • Facilitator debrief & sub-networks identified 	Facilitators	
1:10 (50) (continuation of 90 min session)	Split Sessions - <ul style="list-style-type: none"> • AA Team: Charrette continued • Students: What's Next - Their vision and role in an AA driven school - this is an extension of the 8:45a session • CL Teams: The "12 Step" Program for School Transformation 	NYPSC Faculty CSSR Facilitators (float) Jay Bill	<ul style="list-style-type: none"> • Summary of the last three days - what they will say to their school teams at 2:00 • Students create a single composite summary using the graphic organizer • Goal is to drive home the process required to break old habits and build in and sustain new behaviors/routines that support AA
2:00 (30)	Preparation for Report-Outs for Each School: input from AA Team, CL Team, & Students	CSSR Facilitators	<ul style="list-style-type: none"> • Teams finalize their graphic organizers and post them for the gallery walk
2:30 (15)	BREAK (Facilitator check-in as necessary)		
2:45 (90)	<ul style="list-style-type: none"> • <u>Gallery Walk</u> (30 min): identify and take note of those schools that have challenges in common, goals in common, and who have strengths that could be called upon for assistance • <u>Theme Review</u> (15 minutes) presentation and facilitation by 	Larry, Bill, Jay, Kim & CSSR Facilitators	<ul style="list-style-type: none"> • There will be 14 gallery walk stations/graphic organizers - one for each school, and one for the composite created by students. A team member will stay with each graphic organizer to respond to questions - same for the student graphic organizer • Everyone will be provided with a set of no more than five prompts to help focus the thinking. • Goal is to help schools focus their thinking and to insure they haven't missed key success

	<p>Kim</p> <ul style="list-style-type: none"> • <u>School Sub-Networks</u> (5 min): Larry presents the sub-networks and criteria employed to create the groupings • <u>Nuts & Bolts Planning</u> (30 min): each school works with their facilitator to specify what they will be doing in Year-2: <ul style="list-style-type: none"> - AA goals - The role of the AA Team - The role of students (and how they will be empowered) - The role of the CL Team - The role of the principal in driving AA initiatives - How the CSSR Coach will be employed - Specific support required - Expectations for their school sub-network - Identification of any additional support sought from other schools • <u>NETWORK School Charter/MOU Overview</u> (10 min): facilitator presents Year 2 MOU requirements and explains the NETWORK Project Charter protocol 		
4:15 (15)	<p>Wrap-Up/Next Steps</p> <ul style="list-style-type: none"> • Announcement of PAR Board visits for Year-2 • Next steps will be clarified to include what materials will be captured from the Institute and sent to the schools, e.g., the graphic organizers • Ending on a high note 	Larry, Bill, Jay	<ul style="list-style-type: none"> • Selection of the schools for PAR Board visits in Year-2 will be done by CSSR - criteria employed will be shared with schools
4:30	END OF PROGRAM		